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Trinity College Bulletin, 1991-1993 (Graduate Studies)

Trinity College

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TRINITY COLLEGE

BULLETIN
Graduate Studies

1991–1993

OFFICE OF GRADUATE STUDIES AND SPECIAL ACADEMIC PROGRAMS

Office hours September through May:

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8:00 a.m. to 4:15 p.m. Monday through Thursday

8:00 a.m. to 1:00 p.m. Friday

Evening hours by appointment.

Campus location: 76 Vernon Street

Telephone number: (203) 297-2150

Mailing address: Trinity College, Hartford, CT 06106-3100

LIBRARY HOURS

Academic Year:

8:30 a.m. to 1:00 a.m., Monday through Thursday

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9:30 a.m. to midnight, Saturday

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Noon to 4:00 p.m. on Saturday

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TRINITY COLLEGE HARTFORD, CONNECTICUT 06106-3100 TELEPHONE (203) 297-2000

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GRADUATE STUDIES

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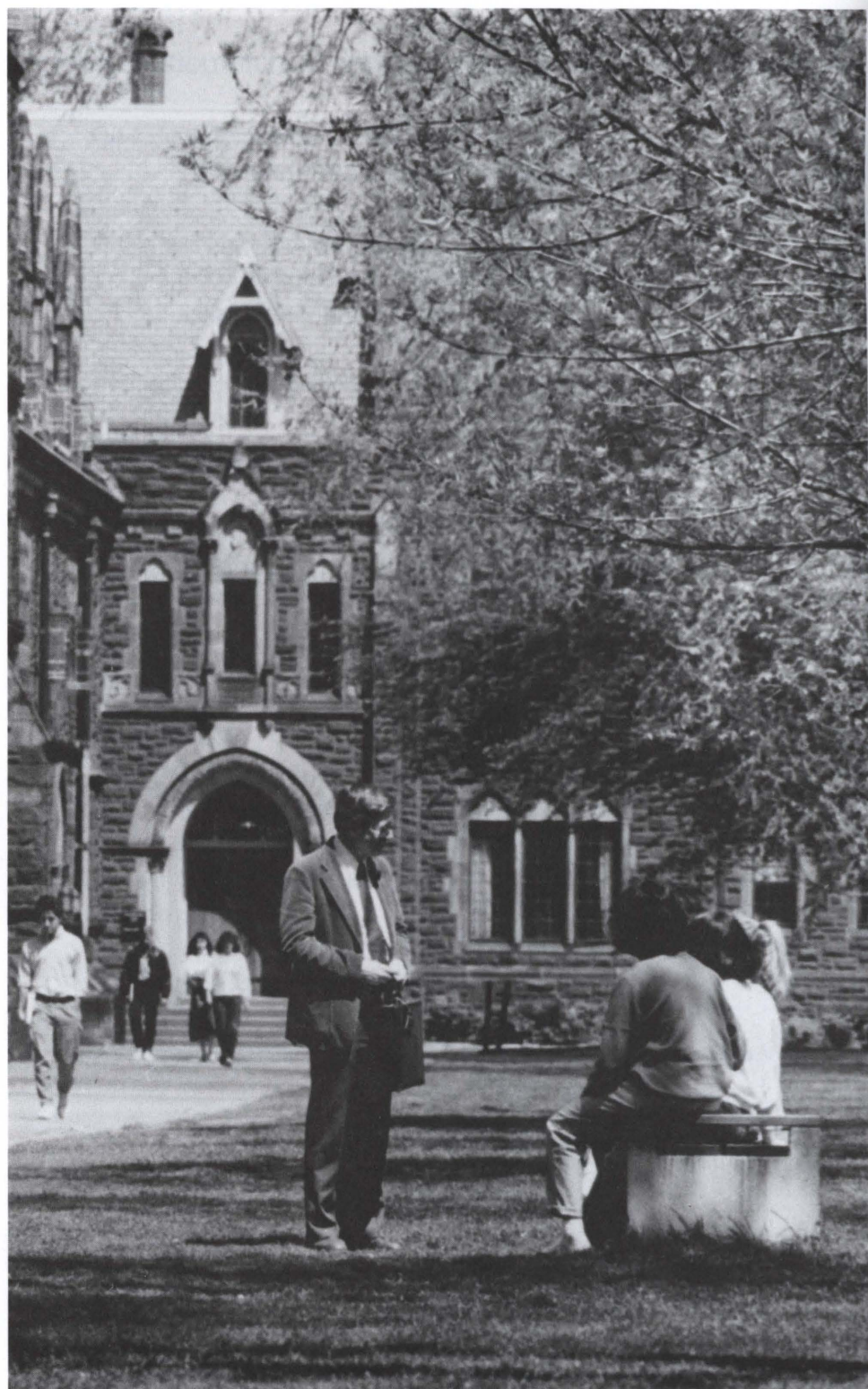


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NOTICE: Trinity College does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, handicap or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs. Every effort is made to ensure the accuracy of the information in this catalog, but Trinity College reserves the right to make changes without prior notice. Trinity College provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may other wise be incurred. Courses will be cancelled only due to uncontrollable circumstances.

BACKGROUND

The Trinity College program of graduate studies provides the opportunity for men and women who wish to continue their studies in a part-time evening graduate program. Extant hand-written records suggest that Trinity may have awarded the Master of Arts degree as early as 1829. A formal graduate program dates back to 1888, and the evening schedule was instituted in 1927, at which time women as well as men were admitted to candidacy.

As a result of its experience with part-time graduate study, Trinity has incorporated into its graduate program the following conditions that enable its graduate students to earn a Master's degree which will represent superior accomplishment:

- a Faculty of scholar-teachers;
- enrollment of students who are capable, mature and highly motivated;
- courses which meet for the longest possible time consistent with the efficient use of the students's limited time;
- small classes which meet at the College;
- excellent library facilities;
- encouragement of independent research;
- careful counseling of students.

Currently, courses are offered which lead to the Master of Arts, Master of Liberal Arts and Master of Science. The following majors are available: American studies, Chemistry, economics of finance, English, history, liberal arts, mathematics, philosophy, and public policy studies. All courses are scheduled in the evening, and are offered in the summer as well as during the academic year. Men and women who hold the Bachelor's degree may enroll in courses for which they are qualified even though they have not matriculated in the program.

DEGREE REQUIREMENTS

All candidates for the Master's Degree must complete a minimum of ten course credits at the graduate level with satisfactory grades in order to receive the degree. (One course credit is the equivalent of 3 semester hours.)

A thesis (two course credits) is required of all candidates in English, history and philosophy, and of some candidates in American studies and economics. Usually, the thesis is the final project undertaken for completion of degree requirements. In some departments, a comprehensive examination may be required in lieu of a thesis.

No specific foreign language requirement is imposed upon candidates. However, it is expected that students whose research requires primary sources available only in a foreign language will acquire the necessary language proficiency.

Under certain conditions Trinity will accept credit up to a maximum of two courses of graduate work completed at other accredited institutions; grades received in such courses

must meet the minimum standard for graduate study at Trinity ("B-" or higher); and such courses must be considered equivalent to Trinity offerings.

Candidates desiring transfer credit should: 1) submit to the Graduate Office in writing a full course description; 2) provide a written request for transfer credit to the Office of Graduate Studies, preferably in advance of actual registration in the course to be transferred; 3) arrange to have an official transcript of their record sent to the Graduate Office.

It is implicit in the conferral of any earned degree that study toward that degree has assumed an important position in the student's life. Consistent with this implication is the imposition of a time limit within which the requirements for a degree must be completed. At Trinity College, the requirements for the Master's degree must be completed within six (6) years of the date study begins. The time limit is specified in each letter of acceptance. Students who fail to complete the requirements within the designated time may apply for an extension of up-to-one year. If an extension is granted, but requirements are not completed with the specified time, the student may be required to apply for readmission. This second application must be accompanied by a letter which includes a detailed explanation of the failure to complete the requirements. Readmission will not necessarily be granted and, if granted, will usually include a stipulation that no more than half of the credit previously earned may be applied toward the degree.

SPECIAL PROGRAMS

Teachers who already have earned the Bachelor's and Master's degrees may enroll in a program of study leading to a Certificate of Advanced Study (Sixth Year for Teachers). Each program is planned in conjunction with the graduate adviser in the major department, and the proposed program should revolve around a set of related courses. Certificates will be furnished upon completion to whatever authorities the student designates.

A student who has already earned a Master's degree from an accredited college or university may become a Graduate Scholar at Trinity College. This program enables the student to audit graduate courses and have access to all College facilities under the same arrangements available for degree candidates. A record is kept of all audits completed, enabling the College to certify participation in this professional development program.

Hartford Consortium for Higher Education

Trinity College is a member of the Hartford Consortium for Higher Education, enabling graduate students to enroll in graduate courses given at the Hartford Graduate Center, Saint Joseph College and the University of Hartford. Before registering for courses at these institutions students should consult with their faculty adviser to make certain the course they wish to take will be accepted toward their Trinity degree program. Registration for courses through the Consortium, including payment of tuition, is completed at the institution offering the course. If credit is desired toward a Trinity degree, students must transfer the credit by requesting that a transcript be sent to the Graduate Office.

The graduate programs in American studies and philosophy are supplemented by elective

courses offered at Saint Joseph College and the University of Hartford. When registering for courses in these programs at these institutions, students are to use a form, available from the Graduate Office, that ensures the automatic transfer of credit to Trinity. It is the responsibility of the student to obtain and complete this form.

APPLICATION PROCESS

All candidates for admission must hold a Bachelor's degree from an accredited college. Recent graduates should have earned an average of B (80) in all undergraduate courses and should show greater proficiency in their field of specialization. Less emphasis is placed on the undergraduate standing of applicants whose undergraduate study was completed some years earlier, but the professional experience and interests of such applicants will be carefully weighed. All applicants should have a considerable background in the liberal arts, and all should have attained graduate level competency in the use of English.

While many students register for one or two courses before applying for matriculation, students who have made the decision to work towards a Master's degree are urged to apply as early as possible. There are two advantages to doing so: 1) if the application is not approved the student will be spared the cost of tuition for courses which will not be credited toward a degree; 2) if the application is approved, the student will be assigned an advisor in his major department. *All candidates must complete a minimum of six courses after admission to candidacy.*

Application deadlines are March 15 and October 15. Decisions will be made by May 15 and December 15, respectively. Application forms are available in the Office of Graduate Studies and Special Academic Programs. An offer of admission to the Master's Program at Trinity is valid for one year. If students do not take courses within that year, they must then reapply for candidacy.

REGISTRATION AND ENROLLMENT

Students may register by mail or in person at the Office of Graduate Studies and Special Academic Programs. Registration materials are sent automatically to degree candidates; others must request the information. *All students must submit an official transcript of previous academic work if they have not already done so.*

Each course, identified by a single number (801-01, for example) carries one course credit. Courses identified by a double number (954-955, for example) carry two course credits. One course credit is the equivalent of three semester hours.

All courses are limited in size. Students are urged to register early as registrations are accepted in the order in which they are received. It is each student's responsibility to determine his/her eligibility to enroll in a specific course. Full payment of tuition and the registration fee, including vouchers issued by employers, must accompany each registration. Registrations will be accepted no later than two (2) working days before the first class meeting. The College reserves the right to cancel courses that do not meet minimum enrollment standards.

Students who are employed on a full-time basis, whether or not candidates for the Master's degree, usually do not register for more than one course in their first term. In subsequent semesters, a limit of two courses is suggested. These guidelines are established to ensure that students do not undertake more work than they can accomplish successfully. Each course requires a large amount of reading and research, and most courses include the preparation of a paper or report.

Undergraduates

Undergraduates matriculated for the Bachelor's degree who are entering their junior or senior year and whose records have been outstanding may be permitted to enroll in graduate-level courses for undergraduate credit, except those numbered at the 900 level. Undergraduate tuition will be charged. Eligible students must have the prior approval of their adviser, of the instructor of the course, and of the Office of Graduate Studies. Undergraduates admitted to these courses are expected to complete the same requirements that apply for graduate students.

Auditors

Persons who do not wish to receive credit for specific courses may, with permission of the Office of Graduate Studies, register as auditors. They will receive neither credit nor grade. They need not always fulfill the prerequisites of the course and are not required to take examinations.

I.D. Cards

All students must have a barcoded I.D. card in order to use campus facilities. Information about obtaining an I.D. card is made available with the confirmation of registration.

Theses and Comprehensives

A student who is ready to write a thesis should obtain a copy of the "Instructions Regarding the Preparation and Submission of Master's Theses at Trinity College" from the graduate office, and should consult the department chairperson to learn of the particular procedures which the department requires. After obtaining approval of the thesis outline, the student should register for course 954-955 in that department.

The College and the departments expect that students usually will complete the thesis in the same year in which they register for it. After the initial thesis registration, students must register each term, paying the registration fee, until the thesis is completed. In addition, an annual "Extended Thesis Research" fee plus the registration will be assessed commencing the fifth semester following the initial thesis registration. Currently this fee is \$250.

If the major department specifies that the candidate will take a comprehensive examination in lieu of a thesis, the candidate must make the necessary arrangements at the beginning of the Spring semester. The examination will be scheduled in April at the convenience of the

department. If the student fails the examination, a second and final examination may be requested for administration not earlier than six months nor later than one year after the initial examination. A grade but no credit is awarded for the comprehensive examination.

GRADES

Each course and the comprehensive examination will be graded according to the following scale:

Distinction - High Pass - Pass - Low Pass - Fail

Theses will be graded with one of the following:

Distinction - High Pass - Pass - Fail

It is generally understood that graduate students are expected to attain a higher level of achievement than is expected of undergraduates. Frequently, this expectation is expressed in a requirement that graduate credit will be awarded only for courses in which a grade of B- or higher is earned. The faculty of Trinity College regards two passing grades (A and B, for example) as inadequate differentiation of the quality of acceptable achievement for graduate students. Therefore, the restricted range of achievement for which graduate credit is awarded has been divided into three. It should be understood that the grades of Distinction, High Pass and Pass are NOT equivalent to A, B and C, but represent a finer division of the A and B range.

If a candidate for the Master's degree receives a total of two (2) grades of Low Pass and/or Fail in the major field of study, or three (3) such grades regardless of field, he/she will be required to withdraw from the program. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree.

Graduate students who are not approved candidates for the Master's degree will be ineligible for candidacy for the Master's degree if they receive two (2) grades lower than Pass, regardless of field.

TUITION AND FEES

For 1991-92, the tuition and fees are as follows:

Tuition per course credit (3 semester hours)	\$675
Tuition for auditors per course	250
Registration fee (non-refundable)	25
Extended Thesis Research Fee	250

Tuition and fee increases for subsequent years should be expected.

Full payment must be made prior to enrollment. Checks must be made payable to Trustees of Trinity College, and should be mailed to the Office of Graduate Studies and Special Academic Programs, Trinity College, Hartford, CT 06106-3100.

Financial Assistance

Under the federally-funded **Stafford loan program** (formerly the Guaranteed Student Loan Program), established under the Higher Education Act of 1965, loans of up to \$7,500 per year are available for graduate study. Students applying for these loans must be registered for at least two courses per semester. Information about and forms for Stafford loans are available from most Connecticut banks and credit unions.

The Financial Aid Office administers the **Revolving Loan Fund** from which students may borrow. The interest charged on these loans is one-half the prime rate, and repayment usually will extend over no more than five years. The amount that can be borrowed is limited to 40% of tuition. Applicants must demonstrate financial need.

There are two forms of College-provided scholarship aid. A **Graduate Scholarship** is available to approved candidates for the Master's degree who have completed at least two courses in their major field of concentration at Trinity. This scholarship entitles the recipient to a one-third reduction of tuition for up to three courses a year. They are not automatically renewable, but a new scholarship application may be made annually. Awards are based primarily on financial need.

The **Mitchell B. Stock Scholarship** is awarded to a secondary school teacher who has shown unusual academic promise in pursuit of the Master's degree at Trinity. The amount of this award varies annually.

Application forms for Trinity scholarships may be obtained from the Office of Graduate Studies and Special Academic Programs.

Information for Veterans

Students admitted to Trinity who intend to study under Public Law 89-358 should communicate with their local Veterans Administration Office requesting an application for a program of education under this law. It is advisable to begin this process at least six weeks prior to the beginning of classes.

All veterans, whether new or continuing students, should request certification of student status from the Registrar's Office each semester, as soon as tuition and fees have been paid and registration has been completed.

REGULATIONS

Attendance, Withdrawal, and Refunds

Students are expected to attend all class meetings of the course(s) for which they enroll; they are not "entitled" to absences, and excessive absences will be sufficient cause for required withdrawal.

Those who wish to withdraw from a course **must** do so either in a letter sent to the Office of Graduate Studies and Special Academic Programs or in person at the same office. Withdrawal is **not** accomplished by failure to attend class or by notification to the Professor. Unofficial withdrawal will result in a grade of failure.

During the academic year, students who withdraw before the first meeting of a course will receive a full tuition refund. If withdrawal occurs after the first class meeting but before the third class meeting, the student will receive a tuition refund minus a penalty of \$250. Ordinarily no refunds will be granted after the third class meeting. However, prorated refunds may be granted in documented cases of emergency. A grade of "W" will appear on the transcript for a course dropped after the second class meeting. An abbreviated withdrawal schedule applies to the Summer Term.

Inclement Weather

Classes are rarely canceled. However, it is necessary to do so occasionally because of storm conditions. When one or two classes are canceled the information will be available by calling Trinity's information line, 297-2001, after 4:45 p.m. In extraordinary cases when it is necessary to cancel all classes, this information will be announced over the following radio stations: WTIC, WHCN, and WPOP, as well as being available from the Trinity information line. For cancellation information students should **NOT** call the College switchboard or the Office of Graduate Studies and Special Academic Studies.

Parking

Trinity is an urban campus, and as such has limited parking facilities. Therefore, all students must register automobiles brought onto the campus. The Campus Safety Office, located in the lower level of Mather Campus Center, will provide parking permits along with campus parking regulations. There is a small charge for a parking permit.

CAMPUS FACILITIES

The Library

The Trinity College Library, holding nearly 900,000 volumes, provides exceptional support for graduate study. The Library adds approximately 11,000 volumes annually and subscribes to 2,100 journals. Also, the Library is a selective depository for U.S. Government Documents and that collection now exceeds 160,000 volumes.

The Watkinson Library is a specialized research collection within the College Library with strong holdings of rare books and manuscripts. Americana is the Watkinson's strongest subject area with particular depth in primary material relating to the social and cultural history of the American people in the nineteenth century. The Enders Ornithology Collection and the Barnard Collection of American School Books also are notable collections as are the holdings on the Civil War, slavery, and American Indians.

Trinity College students also have access to the libraries of Wesleyan University and Connecticut College. These three institutions have formed a library consortium which maintains a common computerized catalog. Students associated with any one institution may borrow materials held in either of the other member libraries directly or through a daily delivery service. Effectively, this provides Trinity College students access to more than three million volumes.

The professional staff of Trinity College Library and the Watkinson Library provide graduate students individualized research and reference service. Many staff members are prepared to give subject specialized bibliographic service. The Library maintains computer access to several remote data and textbases. More than 6,000 periodicals are indexed on line through the CTW Consortium catalog.

The Library facility is well equipped to support scholarship. Computerized services, photocopying services, microtext readers, and audio and visual players are maintained. The Library has generous study space and a limited number of lockable studies.

Procedures:

In order to charge out a book the borrower must present the book along with a barcoded I.D. card at the Circulation Desk. The loan period is 28 days. A book may be renewed if no one has recalled or placed a hold on it. The book must be brought to the library for renewal.

Books and articles on reserve are available at the Circulation Desk. A reserve item may be borrowed for a period of two hours and may not be taken out of the building. An I.D. card or driver's license must be surrendered when checking out reserve materials. No other form of security will be accepted.

Books and photocopies of articles from journals not owned by Trinity College or one of the other CTW members are available on interlibrary loan to faculty and students engaged in serious research. In general, there is no charge for book requests, there usually is a fee for obtaining photocopies.

The loss or theft of a barcoded I.D. card should be reported promptly to the Circulation Librarian or Circulation Assistant.

Campus Bookstores

Trinity has two very different bookstores on campus. The campus store, located on the lower level of Mather Campus Center, is designed to serve the needs of Trinity students. It carries all textbooks ordered for graduate and undergraduate courses, along with Trinity articles and clothing, and other assorted sundries.

The second bookstore on campus is an academic trade bookstore. Located in Hallden, this one is open to the community and is designed to encourage "contemplative browsing" by adults. It has a children's book section and is open during the evenings and on weekends.

Computer Center

The College's Academic Computer Facilities are located in the new Math, Computer Science, and Engineering Center at the south end of the campus. A variety of computing systems is available to students.

The College owns and operates an expanding collection of Sun UNIX workstations, along with a Digital Equipment Corporation VAX8350 minicomputer. These machines are used for many purposes, including programming, statistical analysis, and graphics.

Also available are a large number of Macintosh and PC compatible microcomputers, for applications ranging from word processing to calculus assignments to foreign language studies. All of these machines are connected to the campus-wide telecommunications system, which gives access to shared file savers and electronic mail.

Trinity's communications network provides access to the library's on-line card catalog, and to the catalogs of Wesleyan University and Connecticut College. The College is a member of the Internet, which provides full-function high speed communications links to campuses and research facilities across the nation. Trinity is also a member of BITnet, the largest academic computing network, which provides computer mail delivery to educational institutions all over the world.

Students have free access to all systems when classes are in session.

Mather Campus Center

Mather Campus Center is the hub of student life. It contains the bookstore for textbook services, the "Cave" (a snack-bar and favorite meeting place), lounges, rooms for meetings and lectures, and the Washington Room. Also located in Mather are the College Information Desk, a U.S. Post Office, game and vending machines, and bulletin boards for announcements. During the academic year, Mather Campus Center is open from 7:00 a.m. to 1:00 a.m.

Austin Arts Center

The Austin Arts Center provides the principal facilities for instruction and presentation of the Fine Arts, Studio Arts, Music, Theater and Dance. Throughout the academic year the Center offers Visiting Artist series along with work by students and faculty in art, music, dance and theater. Performances are presented in the J. L. Goodwin Theatre and Garmany Hall. Exhibitions are on display in the Widener Gallery. Many of these events fall within the Student Activities Performance Pass fee. The Performance Pass enables Trinity students to acquire a ticket to all events presented by the Departments of Music and Theater and Dance as well as ticketed free events held at the Arts Center. Graduate and Special students may purchase a Student Activities Performance Pass at the Austin Arts Center for \$10 per semester.

The Ferris Athletic Center and Trowbridge Memorial

Trinity's athletic complex includes squash court, swimming pool, intramural gymnasium, weight room, and locker and shower facilities. Its facilities, as well as numerous playing fields and tennis courts, are available to all matriculated graduate candidates upon the payment of an annual \$60 fee. Arrangement for use of the athletic facilities should be made with the Assistant to the Director of Athletics.

The College Chapel

The College Chapel, under the jurisdiction of the Episcopal Church and the direction of the Chaplain, has services on Sundays and weekdays during the Academic year. Members of the College community are served by the Chaplain in cooperation with Jewish, Roman Catholic, and Protestant clergy. The Chaplain is also available to all students who desire assistance in dealing with a wide range of personal concerns.

Cinestudio

Cinestudio is a student-operated cinema which offers a regular schedule of first-run films. In the summer the Trinity Film Society shows American and foreign classics and notable new films Thursday through Sunday evenings. It is located in Kriebel Auditorium of the Clement Chemistry Building.

ADVISORY SERVICES

The Graduate Program offers counseling to its graduate students, both in matters relating to academic pursuits and to more individual concerns. In keeping with its liberal arts focus, Trinity College attempts to relate the academic pursuits of students to their individual, vocational, and personal requirements. Upon acceptance as a degree candidate, each graduate student is assigned a faculty adviser who assists in the planning of the academic program. In addition, both the Director and Associate Director of Graduate Studies and Special Academic Programs are available for consultation.

College Counselors

Dr. George Higgins and Dr. Randolph Lee, the College Counselors, have special training and experience in dealing with developmental and emotional problems, both mild and serious. They are available during their regular office hours to graduate students for consultations leading to referrals. Where appropriate, psychological testing may be utilized under their supervision, and psychiatric and other referrals are also available. All contact with the counselors, both formal and informal is kept legally confidential, and no information will be given by them to anyone without the student's consent.

Career Counseling

The Director and Assistant Director of the Career Counseling Office are available to all graduate students for career counseling and job search assistance. This office has a career resource library with occupational information and graduate and professional catalogs. There is, also, a file of full and part-time job listings.



AMERICAN STUDIES

Program Director: PROFESSOR JAMES A. MILLER

Graduate Adviser: PROFESSOR EUGENE E. LEACH

The Master's program in American Studies offers students the opportunity to study many aspects of the culture of the United States, including its history, literature, and arts. The program draws upon the methods and insights of several disciplines, and emphasizes the history and culture of Hartford. It is intended to serve people interested in history, teachers, curators of local collections, and others who desire an interdisciplinary approach to American culture at the graduate level. The program has several features that distinguish it from other graduate programs in the humanities and the social sciences.

First, the program is sponsored by the Hartford Consortium for Higher Education, an organization that promotes cooperation among local institutions of higher learning. The M.A. degree in American Studies will be awarded by Trinity College but the program also utilizes the resources of St. Joseph College and the University of Hartford.

Second, the program is interdisciplinary. Students take courses in several disciplines that examine the history and culture of the United States. A fundamental aim is to enable students to *integrate* the knowledge of historians, scholars of American literature, art historians, and other specialists, to achieve an understanding of American culture that no single discipline can provide. The program is meant to be both *flexible*: it allows students wide choice among electives in many fields; and *focused*: it directs interdisciplinary learning to the goal of illuminating the American experience.

Third, the program takes advantage of the rich resources for American Studies located in Greater Hartford. Students are encouraged to combine classroom learning with research and internships in the excellent libraries, museums and other institutions in the Hartford region. The following resources are available:

- Antiquarian and Landmarks Society of Connecticut
- Connecticut Historical Society
- Hartford Public Library
- Mark Twain Memorial Program at Trinity College
- Munson Institute of American Maritime Studies (Mystic Seaport)
- New Britain Museum of American Art
- New Haven Colony Historical Society
- Old State House
- Stowe-Day Foundation
- Wadsworth Atheneum
- Watkinson Library
- Webb-Deane-Stevens Museum (Wethersfield)
- West Hartford Historical Society

Whenever possible, courses in the program draw upon the collections of these institutions. The program gives special attention to artists and intellectuals who made their homes in

Hartford; to the ethnic communities of this region; and to the topics that can be explored in depth by the use of research collections in or near the city.

Candidates must complete a total of ten courses, some required and others elective:

Required Courses:

American Studies 801	1 course credit (3 semester hours)
American Studies 802	1 course credit (3 semester hours)
<i>Either a Thesis (AS 954-955)</i>	<i>2 course credits (6 semester hours)</i>
<i>or an Independent Research Project (AS 953)</i>	<i>1 course credit (3 semester hours)</i>
Total	3 or 4 course credits (9 or 12 semester hours)

Elective Courses:

For students choosing to write a Thesis:

6 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	6 course credits (18 semester hours)
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For students choosing to do an Independent Project:

7 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	7 course credits (21 semester hours)
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The degree requirements are fulfilled in three phases:

Students begin by taking the sequential American Studies seminars, American Studies 801 and 802. These seminars serve to introduce the American Studies field by applying some of its leading methods and concepts to selected problems. American Studies 801 is the "entry" course; students must complete it in order to become degree candidates. Ordinarily, American Studies 802 will be taken in the semester immediately following completion of American Studies 801.

After completing the two American Studies seminars, students choose electives from among many graduate courses offered by the Hartford Consortium schools that examine the American experience. Students may, with the approval of their adviser substitute up to two graduate courses (6 semester hours) in other disciplines that examine the culture of the United States, such as music, philosophy, political science, religion, and sociology.

When students have completed both American Studies seminars and all electives, they design and carry out their own interdisciplinary research projects, in the form of either a Master's thesis (6 semester hours) or a shorter independent project (3 semester hours). See American Studies 953, 954-955.

Credit for a maximum of six courses (18 semester hours) earned at the University of Hartford, St. Joseph College, and the Hartford Seminary Foundation (in any combination) will be accepted by Trinity College to satisfy degree requirements. These may include credits

earned for the thesis or independent project, either of which may be completed under the supervision of faculty at any of the participating institutions. (Please see page 5 *Hartford Consortium*.) Credit for up to two courses will be accepted from other graduate American Studies programs.

CHEMISTRY

Chairman and Graduate Adviser: PROFESSOR DAVID E. HENDERSON

The Chemistry Department offers a two-year full-time program leading to a Master of Science degree. It involves course work and an advanced research project leading to a thesis of a character suitable for publication. Graduation from an accredited college with sufficient preparation in chemistry is required for admission to this program. Courses taken must include at least one year of each of the following: organic chemistry, physical chemistry, calculus and physics.

The Department also accepts non-degree students interested in earning graduate credit. The selection of courses available may include the following:

- 401 Neurochemistry
- 403, 406 Advanced Organic Chemistry
- 416 Mass Spectrometry
- 418 Nuclear Magnetic Resonance

All interested students should consult the Chairman of the Chemistry Department.

ECONOMICS

Chairwoman: PROFESSOR DIANE C. ZANNONI

Graduate Advisers: PROFESSORS WILLIAM N. BUTOS AND WARD S. CURRAN

The Master of Arts program in economics concentrates on the economics of finance, both public and private, and stresses an analytical approach to corporate, governmental and monetary economic problems. Although it is designed primarily for men and women in business and government who view the Master's degree as terminal, the Trinity economics program, augmented by independent study, will provide rigorous training in the fundamentals of the discipline for those students who plan to pursue study in economics beyond the M.A. degree.

Ten courses are required to complete an M.A. degree in economics. Three of these courses constitute a core curriculum usually to be taken in sequence. It is strongly advised that students take Economics 821, Research Methods, early in the program.

- 803. Microeconomic Theory (prerequisite for all economics courses)
- 805. Macroeconomic Theory
- 821. Research Methods

Studies beyond these core courses are intended to meet the particular needs of each student. Three areas of concentration are available: corporate finance, public finance, and money. Three courses are required from these concentrations; two of which must be from the same area.

Corporate Finance

806. Financial Accounting Valuation and Measurement

810. Corporation Finance

811. Money and Banking

812. Economics of the Securities Market

814. Analysis of Financial Markets

822. Economics of Financial Regulation

Money

811. Money and Banking

815. International Economics

817. International Finance

Public Finance

807. Public Finance

811. Money and Banking

The remaining four courses are taken as electives, including a thesis or a research project. Electives may be chosen from other economics courses, or students may, with the approval of the Department, choose two electives from related disciplines. Certain management courses offered at the Hartford Graduate Center, and certain economics courses offered at the University of Hartford may be counted toward the degree with the approval of the Graduate Adviser.

In fulfillment of the program, a thesis may be written or students may substitute a non-thesis option by taking a ninth course and completing a research project (Economics 953) to constitute the tenth course. The subject of the thesis or research project may deal with problems or concerns related to the candidate's professional responsibilities.

Students who are candidates for admission to the Master's program are expected to have completed substantial undergraduate work in economics as well as in mathematics through basic calculus. However, students with outstanding undergraduate records and only minimal work in economics have been admitted to the program.

Applicants for candidacy for the Master's degree will normally have their applications reviewed after they have completed Economics 803 and 805. Other graduate students may enroll in courses offered by the Department with permission of the Graduate Adviser and the instructor of the course.

All persons who desire to major in economics, or who merely desire to register for Economics 803 or 805 must demonstrate competence to undertake graduate study at this level by passing Economics 801 or by passing a qualifying examination. Those who do not

perform well on this examination should enroll in Economics 801, which is designed for students who need to refresh their understanding of basic economics, or who have had little or no undergraduate training in economics. The qualifying examination will be administered in August and January. Students wishing to take this examination should call the Office of Graduate Studies and Special Academic Programs (297-2150) to make a reservation.¹

Courses in the Economics Program

- 801. Economic Principles
- 803. Microeconomic Theory
- 805. Macroeconomic Theory
- 806. Accounting Valuation and Measurement
- 807. Public Finance
- 810. Corporation Finance
- 811. Money and Banking
- 812. Economics of the Securities Market
- 813. Mathematical Economics
- 814. Analysis of Financial Markets
- 815. International Trade and Investment
- 817. International Finance
- 819. Basic Econometrics
- 821. Methods of Research
- 822. Economics of Financial Regulation
- 940. Independent Study
- 953. Research Project
- 954-955. Thesis

ENGLISH

Chairwoman: PROFESSOR MILLA RIGGIO

Graduate Adviser: PROFESSOR JAMES H. WHEATLEY

The graduate program in English provides people an opportunity to pursue their interests in language and literature through the advanced study of English and American literature.

¹ This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as some basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.

Most of the students in the program are working toward a Master of Arts degree in English. But others are pursuing degrees in other disciplines, and some have already earned advanced degrees. Although many of the students teach in secondary schools, the program is open to everyone who is interested and qualified.

The requirements of the degree are the successful completion of eight courses and the preparation of a thesis. One course is required: English 892 -- *The Study of Language and Literature*. Degree candidates must also take at least one course in each of three areas: a period of literary history, a genre, and the work of a major author.

Students seeking admission to their first graduate course in English must submit their academic credentials to the Office of Graduate Studies for review. Ordinarily, students are admitted only if they attained a grade average of B (or 80) in an undergraduate English major or in eight English courses (24 semester hours), not including freshman English, speech, and journalism.

Ordinarily, a student must complete two English courses at Trinity before being admitted to candidacy for the Master's degree in English.

With the permission of their adviser, students may take up to two courses in fields other than English -- e.g., history, linguistics, philosophy, religion, or a foreign language or literature.

Students who wish to arrange special programs or meet professional requirements may take advanced undergraduate courses (300- and 400-level) with special assignments for graduate credit. To take such a course, the student must have the permission of both the instructor and the adviser.

The English Department sometimes offers teaching assistantships to a few graduate students, typically those who have taught expository writing or the subject matter of 100- or 200-level courses. For more information the student should contact the Director of the Writing Center and the department chairwoman well before the term starts.

Candidates for the Master's degree in other fields who have had fifteen hours of undergraduate English may petition the Graduate Adviser for admission to English courses.

Courses in the English Program

- Expository Writing Workshop
- Studies in Renaissance Literature
- Studies in Seventeenth-century Literature
- Studies in Eighteenth-century Literature
- Studies in Nineteenth-century British Literature
- Studies in Nineteenth-century American Literature
- Studies in Twentieth-century British Literature
- Studies in Twentieth-century American Literature
- Studies in Contemporary Literature
- Studies in Genre
- Studies in Drama

Studies in Fiction
 Studies in Poetry
 Chaucer
 Shakespeare
 Milton
 Studies in Linguistics
 The Study of Language and Literature
 Studies in Literary Criticism
 Studies in Ideas
 Independent Reading
 Thesis

HISTORY

Chairman: PROFESSOR BORDEN W. PAINTER
 Graduate Adviser: PROFESSOR JOHN CHATFIELD

The Master's degree with a major in history is designed to follow an undergraduate concentration in history. Candidates must complete at the graduate level a minimum of ten courses, at least eight of which must be in history, including History 954-955, *Thesis*. Candidates are also strongly encouraged to take History 800, *Historiography*. Students may, with the permission of the Graduate Adviser, take 300- or 400-level history courses for graduate credit, and most graduate courses are cross-listed as senior-level undergraduate seminars, History 401, 402. Students with adequate preparation in history and for sufficiently compelling reasons may have permission to select two courses in another department. The thesis is the final project for all candidates. Courses in history are available both during the Summer Term and the regular academic year.

The graduate curriculum in history concentrates on the United States and on modern Europe. Courses in other areas appear regularly, but less frequently. Students may arrange tutorials for graduate study, but must make arrangements with individual instructors and receive the permission of the Graduate Adviser and the Department Chairperson. The following list gives the general fields covered by each member of the Department.

John Chatfield: United States (esp. Colonial to Early 19th Century)

Dario A. Euraque: Modern Latin America; Central American Social and Economic History

Cheryl Greenberg: United States; Afro-American History; Women's History

Joan Hedrick: United States Cultural History; Women's History

Samuel Kassow: Modern Germany and Russia

Kathleen Kete: Modern Europe; Modern France

Eugene Leach: United States

Michael Lestz: China, Japan

Borden Painter: Renaissance and Reformation Europe; Tudor and Stuart England; Modern Italy

Susan Pennybacker: Great Britain; Social and Labor History

Gary Reger: Ancient History

Barbara Sicherman: United States; Women's History

Edward Sloan: United States; Maritime and Naval History; Business History

Julia Smith: Medieval History

J. Ronald Spencer: United States

H. McKim Steele: Africa, Middle East

James West: Russia

LIBERAL ARTS

Graduate Advisers are appointed when students are accepted as candidates.

The Master of Liberal Arts enables students to design and pursue a coherent program of intellectual inquiry focusing on a single broad theme or spanning several areas. The M.L.A. degree is not intended to be a step toward the doctorate. There are no required courses in the program, and students may choose from any of the disciplines in which Trinity College offers graduate work, subject only to the fulfillment of any prerequisites and the permission of the instructors. Where no formal courses are available, independent studies may be arranged. Moreover, students in the program may apply for permission to enroll in upper-level undergraduate courses for graduate credit, with the proviso that they do additional work.

The opportunity to design one's own academic program places increased responsibility on the student. Far from being a less rigorous degree, the Master of Liberal Arts demands more initiative by students as well as an ability to study independently. The reward comes from the satisfaction of pursuing a course of study tailored to one's particular interests.

All persons interested in pursuing the Master of Liberal Arts degree should consult with the Director of Graduate Studies and Special Academic Programs. Students may apply for candidacy upon completion of two graduate courses with minimum grades of Pass. The application should include: (1) a statement of the student's educational objectives; (2) a list of the courses which the student proposes to take; and (3) an explanation of how the courses relate to one another and of how, when viewed in aggregate, they constitute a coherent program of study. Each application is reviewed by a subcommittee of the Graduate Studies Committee. If the application is approved, the subcommittee will assign a suitable faculty adviser.

Ten courses are required to earn the Master of Liberal Arts degree. Nine of the ten courses may be chosen from the offerings of the various departments and programs, with no more than six in any one discipline. As a capstone, the tenth course is a Research Project supervised by the student's faculty adviser. This project, which must be integrally related to the bulk of the student's previous course work, serves as the culminating exercise for the degree. A series of short papers or a longer research paper, will result from this course. Alternatively, the student may, after completing eight courses, undertake a two-credit thesis on a suitable topic.

MATHEMATICS

Chairman: PROFESSOR DAVID MAURO

Graduate Adviser: PROFESSOR E. FINLAY WHITTLESEY

The Department of Mathematics offers a graduate program in mathematics which leads to the degree of Master of Science. It is designed for those who wish to supplement their training in mathematics and broaden their mathematical background.

The degree of Master of Science in mathematics is conferred upon students who have received a Bachelor's degree with an undergraduate concentration in mathematics and have successfully completed ten graduate courses in mathematics. The mathematics courses shall include Theory of Functions of a Real Variable I, II and three courses from the following six courses: Theory of Functions of a Complex Variable I, II, General Topology, Introduction to Algebraic Topology, Modern Algebra, Linear Algebra. A thesis is not required.

Before electing a course, students must request the permission of the Graduate Adviser.

Courses in the Mathematics Program

Point-Set Topology
 Introduction to Analysis
 Theory of Functions of a Real Variable I, II
 Theory of Probability
 Mathematical Statistics
 Theory of Functions of a Complex Variable I, II
 Introduction to Numerical Analysis
 Applications of Groups
 Advanced Numerical Analysis I, II
 Mathematical Logic
 Combinatorics and Computing
 General Topology
 Introduction to Algebraic Topology
 Modern Algebra
 Linear Algebra
 Vector Analysis
 Vector and Tensor Analysis
 Foundations of Mathematics
 Topics from Analysis
 Introduction to Functional Analysis
 Functional Analysis and Applied Mathematics

From time to time, depending on student interest and demand, certain other courses and/or mathematical topics will be offered on a tutorial basis, with the approval of the Department. These will include the following: advanced numerical analysis, differential equations, special functions, integral equations, control theory, complex variables for applications, advanced general topology, group theory with applications, introductory harmonic analysis, advanced mathematical logic, set theory.

In addition, under certain circumstances courses in the Mathematics Program listing above can be arranged on a tutorial basis during an academic year in which they are not being offered formally.

PHILOSOPHY

Chairman: PROFESSOR DREW HYLAND

Graduate Adviser: PROFESSOR RICHARD T. LEE

The Master of Arts program in philosophy is designed with two principal purposes in mind: to provide a solid foundation in philosophy for those students who wish to continue work toward a Ph.D. at some other institution, and to enable students, whether they wish to continue their formal studies or not, to come to know in some depth both the nature and achievements of philosophical inquiry as well as the extent of their own talents as a philosopher. For those who intend to continue work toward the Ph.D. a strong emphasis on the history of philosophy is recommended. In addition, independent studies on selected topics may be arranged depending on the availability of instructors.

It is not necessary for students who are interested in the M.A. program to have majored in philosophy as an undergraduate. Ability and motivation are the principal requirements. Persons interested in taking courses in this program should feel free to request a conference with a member of the Department in order to obtain more detailed information.

To qualify for the Master's degree the student must complete ten courses, eight of which must be in philosophy, including Philosophy 954-955: Thesis. No specific course or sequence of courses is required, but candidates should seek the advice of the Department Chairman and Graduate Adviser in planning their program of study. Registration in courses from other departments which are to be applied toward the degree requirements in philosophy must be approved in advance by the Department.

Through the Hartford Consortium for Higher Education students may take graduate courses, independent studies, or tutorials in philosophy at neighboring institutions. Consult the Graduate Adviser for further information, and see page 5 *Hartford Consortium*.

Courses in the Philosophy Program

Problems of Philosophy

Ethics

Political Philosophy

Logic

Phenomenology

Philosophy of Religion

Philosophy of Art

Philosophy of Law

Major Figures in Philosophy

Philosophical Anthropology

Existentialism

Problems in the Foundations of Public Policy
 History of Philosophy I: The Presocratics to Augustine
 History of Philosophy II: Augustine up to Descartes
 History of Philosophy III: Descartes through Berkeley
 History of Philosophy IV: Hume to the end of the 19th century
 History of Philosophy V: Twentieth-century Philosophical Analysis
 History of Philosophy VI: Twentieth-century Continental Philosophy
 Philosophy of Language
 Seminar in Topical Studies
 Epistemology
 Metaphysics
 Moral Philosophy
 Advanced Logic
 Seminar in Systematic Philosophy
 Seminar in Types of Philosophy
 Seminar in Philosophical Problems
 Independent Study
 Thesis

PUBLIC POLICY STUDIES

Director and Graduate Adviser: PROFESSOR JOHN MARTIN GILLROY
 Associate Director for Student Affairs and Advising: PROFESSOR ANDREW J. GOLD
 Associate Director for Curriculum Development: PROFESSOR MAURICE WADE
 Graduate Adviser at the UCONN School of Law: PROFESSOR TERRY J. TONDRO

The graduate program in Public Policy Studies leads to a Master of Arts degree and is intended for those who are preparing themselves to become policy analysts as well as for people who already are participants in the public policy decision-making process. The aim of the Public Policy Studies Program is to develop the skills required to articulate public issues, analyze alternative policies, facilitate the adoption and implementation of specific public choices, and evaluate their effects.

This program has a commitment to the multi-disciplinary study of public policy. A practitioner of policy analysis must understand the importance of the economic/technical component of making collective choices but is committed to both normative and empirical analysis of a problem drawing from the theory and practice of a cross-section of humanities and social science disciplines. The policy analyst is a producer of policy arguments. The "craft" of policy analysis concerns the ends of the policy as well as the means, and focuses on the arguments that can be constructed around a public policy problem and the standards and values associated with finding a feasible solution to it.

Toward this end, and in order to recognize policy analysis as a distinct "craft," the Program will provide instruction for the graduate student in three areas: (1) a liberal arts core that inculcates an understanding of the alternative theoretical frameworks for policy analysis offered by philosophy, economics, political science, sociology and law; (2) an in-depth

knowledge of the practical ramifications and history of a specific policy area; and (3) the skills of both written and verbal argument.

Admission:

Admission to the program will be based on performance in any two core courses. No mathematics test will be required, but any student whose undergraduate record does not include a course in the principles of economics will be required to take the principles course, ECONOMICS 801 (not creditable toward the degree), as one of their first two courses.

Curriculum:

The degree of Master of Arts will be granted by Trinity College upon completion of ten courses. A maximum of four courses can be taken at the University of Connecticut School of Law. Any courses taken at another institution must receive prior approval, in order to count toward the M.A..

The graduate student in public policy studies shall complete a Master's degree in two stages. Stage One requires completion of the five core courses which will provide each student, regardless of background, with the academic "common ground" necessary to understand the diverse theoretical roots, methodologies and orientations available to the policy analyst, and the general practical implications of designing a policy argument and making public policy choices.

The Program of Study

Stage One -- 5 Core Courses:

- 1) PUBLIC POLICY 830-02: Theoretical Approaches to Public Policy.
- 2) PUBLIC POLICY 807-01: Introduction to the Policy Making Process.
- 3) Economic Analysis (One of the Following)
 - a) PUBLIC POLICY 829-01: Public Economics.
 - b) PUBLIC POLICY 820-02: Microeconomic Policy Analysis
 - c) PUBLIC POLICY 828-01/304: Formal Analysis
- 4) PHILOSOPHY 836: Moral Theory and Public Policy.
- 5) PUBLIC POLICY 806: Methods of Research.

Stage Two of the Master's Program proceeds to develop an area of applied concentration within Public Policy Studies. This concentration can be executed in one of two ways at the student's discretion.

1) Stage Two -- Path A:

- i. 3 electives
- ii. An Approved Law School Course
- iii. Policy Concentration Seminar
- iv. Comprehensive Examination

2) Stage Two -- Path B:

- i. 2 electives
- ii. An Approved Law School Course
- iii. 2 Course Master's Thesis

Both paths require the student to choose an elective from the list of approved University of Connecticut Law School offerings. A list of approved courses is updated each term and is available from Professor Tondro at the Law School. Students should plan ahead and speak to Professor Tondro in advance of registration.

Under either option the student must meet with the Director, or an Associate Director, to choose a **Concentration Adviser** from the list approved by the Program. With this adviser the student will compile a schedule for the rest of his/her graduate studies which will include a program of electives, a law course, a list of required reading material and a plan of final qualification [examination or thesis]. These components will make up a **Concentration Proposal** which requires the approval of the Director. The Concentration Proposal has two tasks. The first is to increase the expertise of the student in a particular theoretical/methodological specialization from within the diverse approaches studied in their core sequence. The Program will recognize the following four theoretical concentrations:

- Economics and Public Choice Theory
- Applied Philosophy
- Political Sociology
- Legal Analysis

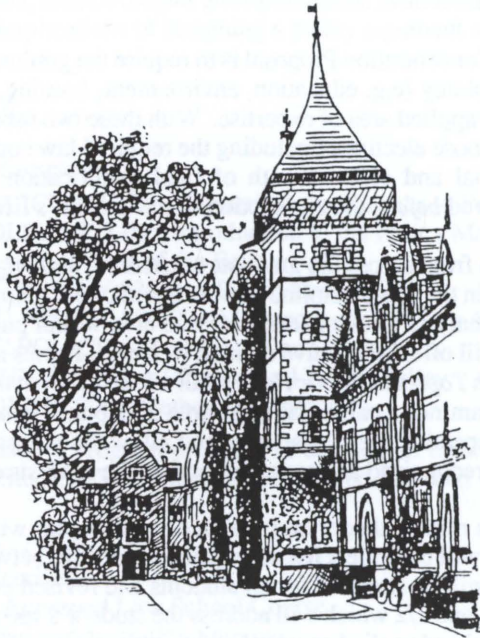
The second task of the Concentration Proposal is to require the graduate student to elect one specific area of public policy (e.g. education, environment, housing, civil rights, welfare) that will become his/her applied area of expertise. With these two tasks in mind, the student and their adviser will choose electives (including the required law course), compile a list of required reading material and select a path of final qualification. The Concentration Proposal *must* be approved *before* the completion of the student's fifth course.

Electives can be chosen from across the graduate curriculum and ought to reflect, not only a theoretical theme within the sub-discipline (law, economics etc.), but also relate the theory studied to the specific analysis of one particular issue area within public policy. Each fall or spring the program will offer an elective entitled *Research Topics in Public Policy* to aid in this process. *Research Topics in Public Policy* will allow different members of the faculty to offer a course that examines a particular issue area in depth. These courses will present a prospective and retrospective view of an area and allow the student to apply any of the theoretical approaches, recognized as concentrations, to the analysis of the policy.

To further facilitate this mix of theory and practice each student with the help of his/her Concentration Adviser, will compile a **list of required reading** (between 25-40 books and articles -- 1/2 of which will be standard for all students and revised every other Fall by the Director and the Faculty and 1/2 which will address the student's special interests) that will encompass the theoretical and applied material of the student's specific area of public policy studies. This list of readings will become part of the Concentration Proposal. If the final qualification path chosen by the candidate includes a Comprehensive Examination, then the list of written material will provide the basis for that examination. If the final qualification path chosen by the candidate for the Master's Degree includes a thesis, then the Concentration Proposal, including the list of written material, shall serve as a thesis proposal.

The final degree course will be the **Policy Concentration Seminar** which will be given every spring, by the Director & Staff of the Program, and will be required for all those taking the Comprehensive Examination that term. All Thesis students are also welcome to participate. The seminar will be constructed so that all students will be given a forum in which they will be expected to demonstrate their acquired expertise in the theoretical/methodological specialization and area of applied policy outlined in their concentration proposal.

Overall, the objective of a student's studies is to encourage each individual to build on the Program's liberal arts core by integrating his/her electives, independent study and qualification vehicle toward accomplishing a mastery of the theory and practice of public policy in a specific applied context which he/she will then demonstrate in a seminar forum.



FACULTY AND ADMINISTRATION

Tom Gerety, Ph.D.
 Jan K. Cohn, Ph.D.
 J. Ronald Spencer, M.A.
 Louise H. Fisher, B.A.
 Carole M. Lawson, B.S.
 Marilyn M. Murphy, A.S.

President
Dean of the Faculty
Associate Academic Dean
Director, Graduate Studies and Special Academic Programs
Associate Director, Graduate Studies and
Special Academic Programs
Administrative Assistant

John V. Boyer, M.F.A.
 Mark Twain Memorial
 John D. Brewer, Ph.D.
 W. Miller Brown, Ph.D.
 William N. Butos, Ph.D.
 Noreen L. Channels, Ph.D.
 Nancy E. Chapman, Ph.D.
 John J. H. Chatfield, Ph.D.
 Ward S. Curran, Ph.D.
 Claude H. Fongemie, Ph.D.
 John P. Georges, Ph.D.
 John M. Gillroy, Ph.D.
 Andrew J. Gold, Ph.D.
 Glen A. Gross, J.D.
 Cheryl Greenberg, Ph.D.
 Ann Hobart, M.A.T.
 Dianne Hunter, Ph.D.
 Drew A. Hyland, Ph.D.
 Cindy Jacobs, Ph.D.
 Samuel Kassow, Ph.D.
 Kathleen J. Kete, Ph.D.
 Dirk A. Kuyk, Jr., Ph.D.
 Paul Lauter, Ph.D.
 Eugene E. Leach, Ph.D.
 Richard T. Lee, Ph.D.
 Dan Lloyd, Ph.D.
 David Mauro, Ph.D.
 James A. Miller, Ph.D.
 Borden W. Painter, Jr., Ph.D.
 Susan D. Pennybacker, Ph.D.
 Miguel D. Ramirez, Ph.D.

Visiting Lecturer in American Studies

Professor of Sociology
Professor of Philosophy
Associate Professor of Economics
Professor of Sociology
Visiting Lecturer in History
Assistant Professor of History
Professor of Economics
Lecturer in Economics
Assistant Professor of Mathematics
Assistant Professor of Political Science
Associate Professor of Economics
Lecturer in Public Policy Studies
Assistant Professor of History
Visiting Lecturer in English
Professor of English
Professor of Philosophy
Visiting Lecturer in Economics
Professor of History
Assistant Professor of History
Professor of English
A.K. and G.M. Smith Professor of English
Professor of History and American Studies
Professor of Philosophy
Assistant Professor of Philosophy
Associate Professor of Mathematics
Professor of English and American Studies
Professor of History
Assistant Professor of History
Assistant Professor of Economics

Gary Reger, Ph.D.
 Milla B. Riggio, Ph.D.
 Edward W. Sloan, Ph.D.
 Julia M. H. Smith, Ph.D.
 Thomas Truxes, Ph.D.
 Maurice L. Wade, Ph.D.
 Laura Wexler, Ph.D.
 James H. Wheatley, Ph.D.
 E. Finlay Whittlesey, Ph.D.

Diane C. Zannoni, Ph.D.
 Manijeh Zavareci, Ph.D.

Assistant Professor of History
Associate Professor of English
Charles H. Northam Professor of History
Assistant Professor of History
Visiting Lecturer in History
Assistant Professor of Philosophy
Visiting Assistant Professor of English
Professor of English
Seabury Professor of Mathematics
and Natural Philosophy
Professor of Economics
Visiting Associate Professor of Economics



From the North (Springfield, etc.)

Take I-91 South to intersection with I-84. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the South (New Haven, New York, etc.)

Take I-91 North to junction with I-84 West. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the East (Boston, etc.)

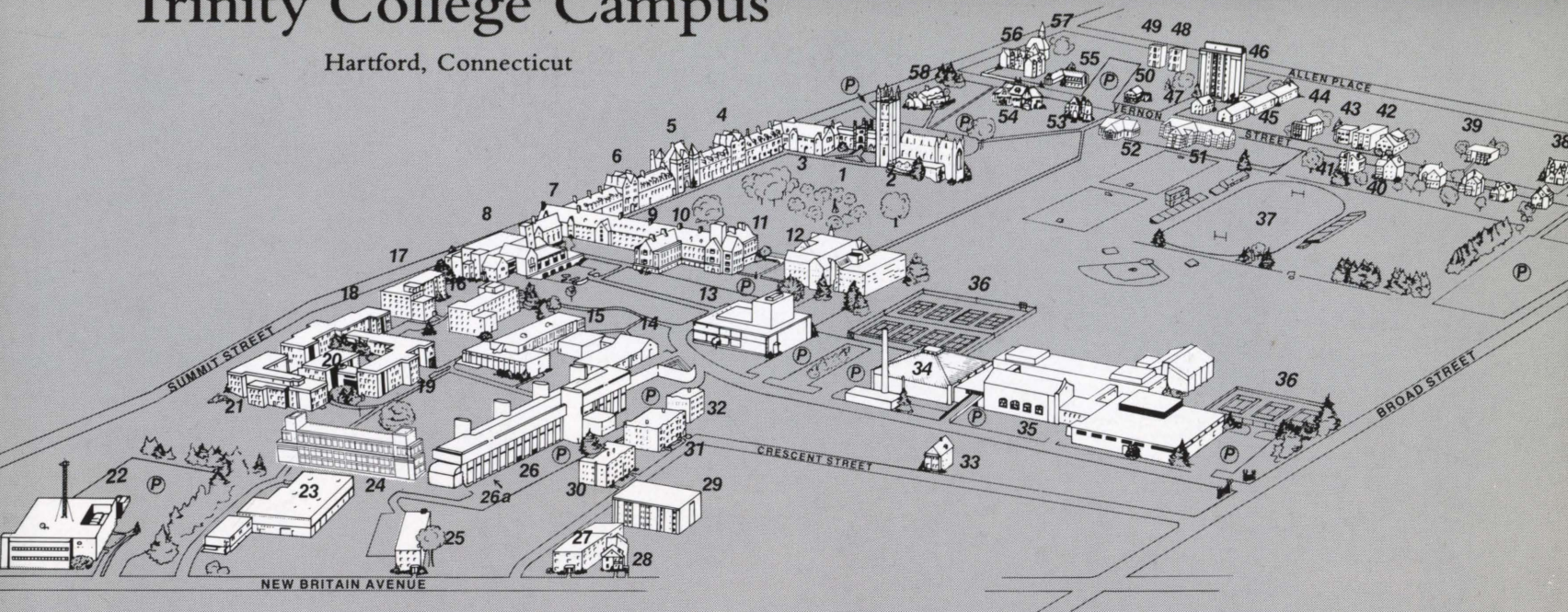
Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the West (NYC via I-84, Danbury, etc.)

Take I-84 East to Capitol Ave. Exit (Exit 48). At the foot of the exit ramp bear right onto Capitol Avenue. At the fourth traffic light, turn left on Park Terrace. Proceed on Park Terrace through traffic lights at Russ St. and Park St. and take third (diagonal) left after Park St. onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

Trinity College Campus

Hartford, Connecticut



- | | | | | |
|---|---|---|---|------------------------------------|
| 1. Downes Memorial (Admissions) | 14. Hallden: Trinity Bookstore; Arts Center Annex | 26. Albert C. Jacobs Life Sciences Center | 38. Philosophy and Religion Depts. | 49. Park Place Dormitory |
| 2. Chapel | 15. McCook Academic Building | 26a. Day Care Center | 39. College Counselors, Graduate Studies, IDP, Special Academic Programs and Upward Bound Offices | 50. Alpha Chi Rho |
| 3. Williams Memorial (Administrative Offices) | 16. Jones Hall | 27. Stowe Dormitory | 40. Alumni, Public Relations and SINA Offices | 51. Vernon Street Dormitory |
| 4. Jarvis Hall | 17. Elton Hall | 28. Hartford Institute of Criminal and Social Justice | 41. Psi Upsilon | 52. Koepfel Student Center |
| 5. Northam Towers | 18. Wheaton Hall | 29. Anadama Dormitory | 42. Doonesbury Dormitory | 53. English Dept. (Writing Center) |
| 6. Seabury Hall | 19. Jackson Hall | 30. Little Dormitory | 43. Pi Kappa Alpha | 54. Smith House |
| 7. Hamlin Hall | 20. Smith Hall | 31. Frohman-Robb Dormitory | 44. Delta Kappa Epsilon | 55. Alpha Delta Phi |
| 8. Mather Hall | 21. Functon Hall | 32. Wiggins Dormitory | 45. North Campus Dormitory | 56. Ogilby Hall |
| 9. Cook Dormitory | 22. Connecticut Public Television Studios | 33. Hillel House (30 Crescent St.) | 46. High Rise Dormitory | 57. Delta Psi (St. Anthony Hall) |
| 10. Goodwin-Woodward Dormitory | 23. Buildings and Grounds (238 New Britain Ave.) | 34. George M. Ferris Athletic Center | 47. Umoja House | 58. President's House |
| 11. Clement Chemistry Building (Cinestudio) | 24. Mathematics, Computing and Engineering Center | 35. Memorial Field House | 48. Boardwalk Dormitory | |
| 12. Library | 25. Clemens Dormitory | 36. Tennis Courts | | |
| 13. Austin Arts Center (Goodwin Theater) | | 37. Jessee Field | | |

(P) Parking Areas

Trinity College
Hartford, Connecticut

(203) 297-2000

~~Mrs. Linda R. McKinney~~
~~Reference Librarian~~
~~Library~~
~~Reference~~

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TRINITY
COLLEGE